

4 AAC 06.739(b) is amended to read:

(b) Achievement levels for English language arts and mathematics are advanced, proficient, **approaching** [BELOW] proficient, or **needs support** [FAR BELOW PROFICIENT].

Students obtaining achievement levels of proficient or advanced meet standards. To obtain an achievement level of advanced, proficient, **approaching** [BELOW] proficient, or **needs support** [FAR BELOW PROFICIENT] in English language arts and mathematics a student must obtain a score as set out in the following table:

<u>Achievement</u> [PROFICIENCY] Level	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9
English language arts: Advanced	<u>1599-1720</u> [542-600]	<u>1612-1750</u> [538-600]	<u>1630-1780</u> [548-600]	<u>1657-1800</u> [551-600]	<u>1654-1820</u> [546-600]	<u>1652-1840</u> [541-600]	<u>1674-1850</u> [535-600]
English language arts: Proficient	<u>1589-1598</u> [500-541]	<u>1594-1611</u> [500-537]	<u>1596-1629</u> [500-547]	<u>1605-1656</u> [500-550]	<u>1618-1653</u> [500-545]	<u>1622-1651</u> [500-540]	<u>1629-1673</u> [500-534]
English language arts: <u>Approaching</u> [BELOW] Proficient	<u>1566-1588</u> [464-499]	<u>1572-1593</u> [468-499]	<u>1571-1595</u> [464-499]	<u>1574-1604</u> [473-499]	<u>1598-1617</u> [471-499]	<u>1595-1621</u> [469-499]	<u>1600-1628</u> [471-499]
English language arts: <u>Needs Support</u> [FAR BELOW PROFICIENT]	<u>1400-1565</u> [400-463]	<u>1410-1571</u> [400-467]	<u>1420-1570</u> [400-463]	<u>1430-1573</u> [400-472]	<u>1440-1597</u> [400-470]	<u>1450-1594</u> [400-468]	<u>1450-1599</u> [400-470]
Mathematics: Advanced	<u>1548-1720</u> [554-600]	<u>1555-1750</u> [559-600]	<u>1577-1780</u> [568-600]	<u>1594-1800</u> [554-600]	<u>1632-1820</u> [559-600]	<u>1644-1840</u> [562-600]	<u>1647-1850</u> [570-600]
Mathematics: Proficient	<u>1528-1547</u> [500-553]	<u>1542-1554</u> [500-558]	<u>1544-1576</u> [500-567]	<u>1566-1593</u> [500-553]	<u>1585-1631</u> [500-558]	<u>1610-1643</u> [500-561]	<u>1605-1646</u> [500-569]
Mathematics: <u>Approaching</u> [BELOW] Proficient	<u>1513-1527</u> [458-499]	<u>1526-1541</u> [460-499]	<u>1531-1543</u> [462-499]	<u>1543-1565</u> [454-499]	<u>1552-1584</u> [451-499]	<u>1587-1609</u> [448-499]	<u>1578-1604</u> [450-449]

Mathematics: Needs Support [FAR BELOW PROFICIENT]	1400-1512 [400-457]	1410-1525 [400-459]	1420-1530 [400-461]	1430-1542 [400-453]	1440-1551 [400-450]	1450-1586 [400-447]	1450-1577 [400-449]
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4 AAC 06.739(c) is amended to read:

(c) Achievement levels for science are advanced, proficient, **approaching** [BELOW] proficient, or **needs support** [FAR BELOW PROFICIENT]. Students obtaining achievement levels of advanced or proficient meet standards. To obtain an achievement level of advanced, proficient, **approaching** [BELOW] proficient, or **needs support** [FAR BELOW PROFICIENT] in science, a student must obtain a score as set out in the following table:

Achievement [PROFICIENCY] Level	Grade 5	Grade 8	Grade 10
Science: Advanced	673-800 [357 or above]	656-800 [359 or above]	642-800 [369 or above]
Science: Proficient	616-672 [300-356]	613-655 [300-358]	601-641 [300-368]
Science: Approaching [BELOW] Proficient	580-615 [233-299]	586-612 [258-299]	571-600 [245-299]
Science: Needs Support [FAR BELOW PROFICIENT]	400-579 [232 or below]	400-585 [257 or below]	400-570 [244 or below]

(Eff. 3/16/2001, Register 157; am 11/23/2003, Register 168; am 9/4/2005, Register 175; am 5/18/2006, Register 178; am 9/3/2006, Register 179; am 9/27/2008, Register 187; am 4/6/2016, Register 218; am 2/16/2018, Register 225; am 12/25/2020, Register 236; am ___/___/_____, Register _____)

Authority: AS 14.03.015 AS 14.07.020 AS 14.07.060

AS 14.03.123 AS 14.07.030

4 AAC 06.822(b) is amended to read:

(b) The department will assign the appropriate sub-level to each student based on the student's score. For purposes of determining whether students made adequate growth on the English language arts or mathematics test under 4 AAC 06.737, the subject matter achievement levels defined in 4 AAC 06.739 are divided into sub-levels of advanced high, advanced low, proficient high, proficient low, **approaching** [BELOW] proficient high, **approaching** [BELOW] proficient low, **needs support** [FAR BELOW PROFICIENT] high, and **needs support** [FAR BELOW PROFICIENT] low. The sub-levels are set out in the following tables:

English Language Arts

Achievement Level	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9
Advanced High	<u>1630-1720</u> [558-600]	<u>1647-1750</u> [554-600]	<u>1668-1780</u> [564-600]	<u>1693-1800</u> [567-600]	<u>1696-1820</u> [562-600]	<u>1700-1840</u> [557-600]	<u>1719-1850</u> [551-600]
Advanced Low	<u>1599-1629</u> [542-557]	<u>1612-1646</u> [538-553]	<u>1630-1667</u> [548-563]	<u>1657-1692</u> [551-566]	<u>1654-1695</u> [546-561]	<u>1652-1699</u> [541-556]	<u>1674-1718</u> [535-550]
Proficient High	<u>1594-1598</u> [521-541]	<u>1603-1611</u> [519-537]	<u>1613-1629</u> [524-547]	<u>1631-1656</u> [526-550]	<u>1636-1653</u> [523-545]	<u>1637-1651</u> [521-540]	<u>1652-1673</u> [518-534]
Proficient Low	<u>1589-1593</u> [500-520]	<u>1594-1602</u> [500-518]	<u>1596-1612</u> [500-523]	<u>1605-1630</u> [500-525]	<u>1618-1635</u> [500-522]	<u>1622-1636</u> [500-520]	<u>1629-1651</u> [500-517]
<u>Approaching</u> [BELOW] Proficient High	<u>1578-1588</u> [482-499]	<u>1583-1593</u> [484-499]	<u>1584-1595</u> [482-499]	<u>1590-1604</u> [487-499]	<u>1608-1617</u> [486-499]	<u>1609-1621</u> [485-499]	<u>1615-1628</u> [486-499]
<u>Approaching</u> [BELOW] Proficient Low	<u>1566-1577</u>	<u>1572-1582</u>	<u>1571-1583</u>	<u>1574-1589</u>	<u>1598-1607</u>	<u>1595-1608</u>	<u>1600-1614</u>

	[464-481]	[468-483]	[464-481]	[473-486]	[471-485]	[469-484]	[471-485]
Needs Support [FAR BELOW PROFICIENT] High	<u>1525-1565</u> [448-463]	<u>1531-1571</u> [452-467]	<u>1533-1570</u> [448-463]	<u>1538-1573</u> [457-472]	<u>1558-1597</u> [455-470]	<u>1558-1594</u> [453-468]	<u>1562-1599</u> [455-470]
Needs Support [FAR BELOW PROFICIENT] Low	<u>1400-1524</u> [400-447]	<u>1410-1530</u> [400-451]	<u>1420-1532</u> [400-447]	<u>1430-1537</u> [400-456]	<u>1440-1557</u> [400-454]	<u>1450-1557</u> [400-452]	<u>1450-1561</u> [400-454]

Math

Achievement Level	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9
Advanced High	<u>1592-1720</u> [570-600]	<u>1604-1750</u> [575-600]	<u>1628-1780</u> [584-600]	<u>1646-1800</u> [570-600]	<u>1680-1820</u> [575-600]	<u>1694-1840</u> [578-600]	<u>1698-1850</u> [578-600]
Advanced Low	<u>1548-1591</u> [554-569]	<u>1555-1603</u> [559-574]	<u>1577-1627</u> [568-583]	<u>1594-1645</u> [554-569]	<u>1632-1679</u> [559-574]	<u>1644-1693</u> [562-577]	<u>1647-1697</u> [562-577]
Proficient High	<u>1538-1547</u> [527-553]	<u>1549-1554</u> [530-558]	<u>1561-1576</u> [534-567]	<u>1580-1593</u> [527-553]	<u>1609-1631</u> [530-558]	<u>1627-1643</u> [531-561]	<u>1626-1646</u> [531-561]
Proficient Low	<u>1528-1537</u> [500-526]	<u>1542-1548</u> [500-529]	<u>1544-1560</u> [500-533]	<u>1566-1579</u> [500-526]	<u>1585-1608</u> [500-529]	<u>1610-1626</u> [500-530]	<u>1605-1625</u> [500-530]
Approaching [BELOW] Proficient High	<u>1521-1527</u> [479-457]	<u>1534-1541</u> [444-459]	<u>1538-1543</u> [446-461]	<u>1555-1565</u> [438-453]	<u>1569-1584</u> [435-450]	<u>1599-1609</u> [432-447]	<u>1592-1604</u> [435-450]
Approaching [BELOW] Proficient Low	<u>1513-1520</u> [458-478]	<u>1526-1533</u> [460-479]	<u>1531-1537</u> [462-480]	<u>1543-1554</u> [454-476]	<u>1552-1568</u> [451-475]	<u>1587-1598</u> [448-473]	<u>1578-1591</u> [451-475]
Needs Support [FAR BELOW PROFICIENT] High	<u>1484-1512</u> [442-457]	<u>1497-1525</u> [444-459]	<u>1503-1530</u> [446-461]	<u>1514-1542</u> [438-453]	<u>1524-1551</u> [435-450]	<u>1552-1586</u> [432-447]	<u>1546-1577</u> [435-450]
Needs Support [FAR BELOW PROFICIENT] Low	<u>1400-1483</u> [400-441]	<u>1410-1496</u> [400-443]	<u>1420-1502</u> [400-445]	<u>1430-1513</u> [400-437]	<u>1440-1523</u> [400-434]	<u>1450-1551</u> [400-431]	<u>1450-1545</u> [400-434]

Register _____, _____ 2022 EDUCATION AND EARLY DEV.

4 AAC 06.822(e) is amended to read:

(e) A student who scores at the **approaching** [BELOW] proficient or **needs support** [FAR BELOW PROFICIENT] level in the previous year achieves adequate growth by improving the achievement sub-level from the previous year.

(Eff. 10/20/2018, Register 228; am 11/28/2019, Register 232; am ___/___/_____, Register _____)

Authority: AS 14.03.123 AS 14.07.060 AS 14.50.080
AS 14.07.020

4 AAC 06.899(24) is amended to read:

(24) "alternative school" means a school that is specifically designed to exclusively serve secondary-school students who are at high risk of failing to graduate because of credit deficiencies, **non- proficient** [BELOW-PROFICIENT] academic performance, a history of low attendance, a history or high risk of dropping out, or other barriers to graduation; in this paragraph, **non-proficient** "[BELOW-PROFICIENT] academic performance" means obtaining an achievement level on a standards-based assessment under 4 AAC 06.739 that does not meet standards;

(Eff. 11/23/2003, Register 168; am 6/13/2004, Register 170; am 1/19/2006, Register 177; am 7/25/2007, Register 183; am 2/4/2011, Register 197; am 10/3/2011, Register 200; am 10/16/2013, Register 208; am 11/13/2014, Register 212; am 4/6/2016, Register 218; am 2/5/2017, Register 221; am 10/20/2018, Register 228; am 12/25/2020, Register 236; am ___/___/_____, Register _____)

Authority: AS 14.03.123 AS 14.07.060 AS 14.50.080
AS 14.07.020